

The goal of a social studies education in David City Public Schools is to have graduates who have the ability to analyze current events and, using a general historical and systems understanding of physical, political, and cultural geography, make active, ethical, and informed decisions as citizens.

To create such citizens, essential outcomes are:

- Understanding and practicing the roles, rights, responsibilities of US citizens
- Using geographic tools efficiently and effectively
- Understanding the development, role, application and change process of the US Constitution
- Understanding and participating in civic life
- Understanding and applying the themes of geography; analyzing how humans' interaction with the physical environment affects the environment
- Analyzing primary historical materials (including interviews) to understand social movements, historical events, etc.
- Analyzing long-term changes and recurring patterns in world history and explaining any relationship to situations in the world today.
- Analyzing the role of culture and identity.
- Understanding general economic processes and analyzing the role that they've played in historical and current events; understanding how individuals, groups and countries make economic decisions
- Understanding how social change occurs, with specific understanding of major social changes that have occurred in the United States and around the world.
- Analyzing political, social and economic decisions/choices in terms of risks and potential benefits.

Reasons for Using a Thematic Approach to Social Studies

